



Part I. Project identification and summary

Project number

Please insert the reference as indicated in your agreement:

Postmark / Date of receipt

Name of your organisation / group

Please indicate the name and acronym of your organisation / group:

ROM PENTRU ROM

Title of your project

Please insert the project title as indicated in your agreement:

YOUTH IN ACTION... FOR EUROPEAN ENVIRONMENT

Duration of your project

Please indicate the total duration of the project from preparation to evaluation/dissemination of results (= eligible period for costs linked to the project, consult the Programme Guide for the exact dates), and also the start and end dates of the actual Exchange activities.

The project started : (date when the first costs incurred)	01/06/2007	The project ended : (date when the last costs incurred)	30/09/2007
The activities started :	08/09/2007	The activities ended :	14/09 /2007
Total duration of the activities, including travels (in days) :			9
Venue(s) : PARCO INTERREGIONALE DEL DELTA DEL PO			

Signature of the legal representative

I the undersigned hereby certify that all the information and financial data contained in this final report are accurate and have been supplied to the persons in charge at each of the partner organisations involved in the described activities.

The beneficiary allows the European Commission, the Education, Audiovisual and Culture Executive Agency and the National Agencies to make available and use all data provided in this report for the purposes of managing and evaluating the Youth in Action Programme. All personal data collected for the purpose of this project shall be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies.

Data subjects may, on written request, gain access to their personal data. They should address any questions regarding the processing of their personal data to the Education, Audiovisual and Culture Executive Agency or the relevant National Agency. Data subjects may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time.

Beneficiary organisation / group

Name, stamp : ROM PENTRU ROM

Legal representative

Name in capital letters : ELENA MUNTEANU

Place, date : PANCIU, 30/11/2007

Signature :

Part I. Project identification and summary (cont.)

Type of activity

Please tick the boxes corresponding to the exchange for which you are submitting this final report.

This project was a youth exchange of the following type:

(tick one box only)

bilateral (2 Programme countries)

trilateral (3 Programme countries)

multilateral (at least 4 Programme countries)

The beneficiary:

(tick one box only)

hosted one or two groups (bi / trilateral)

sent a group to another country (bi / trilateral)

coordinated a project (multilateral or itinerant)

Main themes for the activities

Please tick not more than 2 boxes.

European awareness

Minorities

Social inclusion

Urban / Rural development

Inter-religious dialogue

Youth policies

Anti-discrimination

Media and communications / Youth information

Art and Culture

Education through sport and outdoor activities

Gender equality

Health

Disability

Environment

Other – If so, please specify

Summary of your project

Please, give a brief summary of your project (approximately 50 words). Include the venue, duration in days, countries involved, number of participants, theme and the implemented activities and the amount of the European Communities grant. The summary should be written in English, French or German, regardless of which language you use to fill in the rest of this report. Please be synthetic and clear, this paragraph will eventually be used for publication.

The seven days' exchange took place at Parco Interregionale del Delta del Po and involved 20 youngsters, from Italy and Romania. The main themes were the social inclusion, the overcoming of social and cultural barriers and the valorisation of the european dimension. The implemented activities were workshops, games, intercultural party. The european grant amounted at 2174,61€.

Please, indicate and explain the reasons for eventual changes between your initial application and the activities finally implemented, e.g. composition of partner organisations and/or participants, duration of the activities, programme of activities.

During the course of the exchange, the youth leaders had to operate some little changes to the initial scheme of activities. Some of these changes regarded just a simple shift in the proposed dates, due, for example, to the impossibility of some operators of the other associations involved of being present in a particular date.

Furthermore, the involvement of the association Didò has been substituted by the society HERA Ferrara, because of the less expensive costs required and of the previous collaboration of the society in other activities of IBO Italia.

Of course, the activity programme changed because of the shorter duration of the exchange with respect to the initial project; the exchange lasted only seven days, instead of the eleven days initially proposed for the activities.

Some of the activities were just simplified (instead of an entire day visiting Comacchio, we visited both the city and the Valli di Comacchio, in the surroundings), while others had to be deleted ("Percussions and nature: from wood's sounds to music"; visits to the Environmental Education Centre of Mesola and to the vine). The youth leaders, in deciding the various changes to implement, maintained the same quality level in order to reach the prefixed objectives.

Part II. Beneficiary

REPORTING OBLIGATIONS (Please consult your agreement before elaborating this report)

The final report should be submitted within 60 days after the end of the project period.

The final report includes one narrative section on the carrying out of the project, and one financial part. The beneficiary must fill in both parts. Failure to accomplish the reporting obligations entitles the Education, Audiovisual and Culture Executive Agency or the relevant National Agency to demand full reimbursement of sums already paid.

Travel costs and exceptional costs must be fully justified with copies of travel tickets and/or invoices or acceptable accounting receipts. Results and achievements justifying the payment of fixed amounts and scales of unit costs (preparation and activity costs) and additional follow-up and valorisation activity costs must be described in detail in the narrative report. A signed list of all participants and youth leaders must be enclosed with the report, as well as the final day-to-day programme.

The final calculation of scales of unit costs will be based on the actual number of participants / youth leaders and the actual duration (number of days) considered eligible for the project.

Details of the beneficiary organisation / group			
Name	ROM PENTRU ROM		
Street address	CUZA VODA 37		
Postcode	625400	City	PANCIU
Region	VRANCEA	Country	ROMANIA
Email	rompentrurom@panciu.net	Website	
Telephone	0040 237 275553	Telefax	0040 237 275553

Person authorised to sign the contract on behalf of the applicant (legal representative)			
Family name (Ms/Mr)	Ms MUNTEANU	First name	ELENA
Position/function	PRESIDENT		

Person to contact for questions on this report (contact person)			
Family name Mr/Ms	Ms MUNTANU	First name	ELENA
Position/function	PRESIDENT		
Email	rompentrurom@panciu.net		
Telephone	0040 237 275553	Telefax	0040 237 275553

Profile of the applicant organisation / group			
Type	<input checked="" type="checkbox"/> Organisation / association	<input type="checkbox"/> Informal group	
Status	<input type="checkbox"/> Governmental / public	<input type="checkbox"/> Non-governmental	<input type="checkbox"/> Other
Activity level	<input checked="" type="checkbox"/> Local	<input checked="" type="checkbox"/> Regional	<input type="checkbox"/> National
	<input type="checkbox"/> European non-governmental organisation (ENGO) based in one of the Programme Countries and having member branches in at least 8 Programme Countries		

Part III. Partner organisation(s)/group(s) and participants

If more space is needed, please add rows.

A. Information on the PARTNER ORGANISATION(S) directly involved in the project		
<i>Please, list here the partner organisations / groups in your project. If partner organisations / groups have changed since the grant approval, provide their complete address in this list.</i>		
Country	Name of the organisation, location	Contact person
ITALIA	IBO ITALIA	FEDERICA GRUPPIONI

B. Information on the YOUNG PEOPLE directly involved in the project							
<i>Information is needed here about the composition of the group of young people by country of residence participating in the project (not including the group leaders). This list has to match with the signed participant list annexed to this report.</i>							
Country of residence	Total number of young people	Distribution by gender		Distribution by age group			
		Male	Female	13-14	15-17	18-25	26-30
ITALIA	9	2	7	4	4	1	
ROMANIA	10	5	5	2	8		
Subtotal	19	7	12	6	12	1	

C. Information on the GROUP LEADERS directly involved in the project

Please note that the group leaders should only be mentioned in this table, not in Table B.

Name	Year of birth	Gender (M/F)	Country of residence	Languages spoken	Organisation
GIUSEPPE CRISTINO	1982	M	ITALIA	ITALIANO – RUMENO – INGLESE – SPAGNOLO - PORTOGHESE	ROM PENTRU ROM
LUMINITA MARIANA COCIORBA	1967	F	ROMANIA	RUMENO	ROM PENTRU ROM
CLARA CUCCO	1979	F	ITALIA	ITALIANO – INGLESE	IBO ITALIA
Subtotal					3

TOTAL participants (young people and group leaders) 22

Part IV. Project implementation

The points below are intended to serve as a guide for your description of the activities undertaken with your partners within the context of your Youth in Action project. Do not hesitate to mention difficulties and problems you have encountered and other matters that you consider helpful for other groups or organisations, which would organise similar activities in the future.

Please enclose with this report the products developed during the project (video, photos, website, etc.) and information on how these were disseminated.

If more space is needed, please extend boxes.

A. Description of activities

Please give a general description of the exchange. Indicate the implemented activities and the methods used.
Please attach the final daily timetable of activities.

The project „Youth in action...for the european environment“ took place from the 8th to the 14th September 2007 at the Parco Interregionale del Delta del Po.

The themes at the basis of this exchange period were the social inclusion, the overcoming of social barriers and prejudices, as well as the valorisation of the european dimension. An initial perplexity of the youth leaders was that these themes would be too vaste to be treated in a week with a group of teenagers. Actually, thanks to the atmosphere of sharing and mutual respect that step by step has been created within the group, the participants could experience by hand how important and beatiful is to make everyone feel integrated within a group, to be part of a group of coetaneous. A kind of group that, despite the geographical distance and social, cultural and linguistic differences, share dreams, difficulties, aspirations, delusions and passions.

The composition of the two groups was an added value in the optic of the themes above: on one hand, the italian group, composed partially by youngsters that for many years have participated to the activities of a boy-scout group, partially by teenagers of Ferrara province and also by a young boy from Tanzania and an indian girl. On the other hand, the roamnian group with some teenagers from the Panciu's high school and other roma guys, that have a strong need of integration both in the little context of Panciu and in the vaster european reality. Although some initial difficulties, due to the teenagers' tendency to create little isolated groups and to the communication language, a solid group without social, ethnic and cultural exclusions has been created, that could communicate with a kind of Italian-Romanian language, not exactly codified but equally efficient for the communication in this group exchange.

The 19 participants, as the days and the activities passed, not only learned but also put in practice the values at the basis of the European Union, where they live their everyday life, but that maybe they did not feel as something belonging to them: the values of solidarity, tolerance and dialogue.

To make these youngsters aware of their importance in the present and the future of Europe has been possible through a series of practical activities, concrete and balanced on their way of doing and learning. These activities followed a kind of gradual „scale“: first of all the preliminary activities, that every group realized before the exchange in its own country and that had as objective the creation of the two participant groups and the realization of the presentations. During the exchange we started from the initial games of communication, mutual acquaintance and ice-braking. The youth leaders chase, especially for these initial activities, one of the most powerful pedagogical tools: the game. Through it, the teenagers measured with themselves, expressed themselves with creativity and imagination, learned to respect each others and to accept their own limits. Then we passed to team building activities, that spaced from the sensorial and experiential laboratories to the tours, all aiming to valorise the group's spirit and to deepen the initial shy acquaintance. Important moments in order to form the exchange's group and to overcome prejudices were the „theme nights“ and the final intercultural party, during whom the participants could taste food, know traditions, musics, typical dances and much more about their foreign friends. The occasions of party, happiness and conviviality are the right ones in order to facilitate the exchange, the communication and the sharing.

The final evaluation activity was highly significant: here the youngsters, divided in two mixed groups, collaborated in the elaboration of posters and other material. They expressed their opinions on the proposed activities, the youth leaders' work, the group atmosphere and on themselves as individual participants; all this in a mixed italian-romanian language, a sign that something in common had been built and that they had found a way to express themselves, communicate and understand each other.

The environment had a fundamental role in order to vehiculate the thems and to make the participants aware of the natural and cultural richness: This particular tool, that aimed to make the teenagers think about vaste and dofficult topics, had been chosen by the yoth leaders' staff because of different reasons. First of all the environment served as a key element for the valorisation of the european dimension. In Romania, that entered in the European union in January 2007, there are big spaces not yet spoiled by man and a high number of protected areas and national parks. Although, among the inhabitants, it is missed a sensibilization towards the environment and this is a cause of the public spaces' high degrade. In Italy the sensibilization towards these topics is certainly more sread, but we think that the youngsters are not yet fully aware of the importance of protecting what sorrounds them and of the italian natural richness. In our exchange's context, that took place right in one of the italian richest areas in biodiversity and natural landscapes, to talk about environment meant to find a common denominator among teenagers coming from different countries.

The proposed activities went in two different but at the same time convergent directions: the one linked to the environment's knowledge and thus to the european dimension; the other one aiming to the construction of interpersonal relationships and thus to the encounter-exchange. The construction of the ideal „ecological corridor“ allowed us to explicitate the link between these two different directions: ideally departing from the two cities (Ferrara and Panciu) and walking through suggestive naturalistic itineraries, the participants met themselves and learned to respect each other.

The method used by the youth leaders for the activities was basically incentred on the youngsters' active involvement during all the exchange's period, the game, the opan.air life and the principles of learning by doing and learning by thinking. Important for us was also the group dimension, united but composed by the single individuals, signs of that richness of the diversity and individuality.

Themes, methods, tools and activities aimed to the reaching of those exchange's prefixed objectives: the promotion of the intercultural dialogue among youngsters coming from different countries, the fight against discrimination, the mutual understanding and the promotion of peer opportunities. All this has been possible certainly thanks to the youth leaders' experience, but the real protagonists of this exchange's success were the teenagers, that with their curiosity could overcome prejudices and then build relationships that are still alive thas to the modern telecommunications and that are a real premise for a future exchange.

B. Preparation

Please explain how you prepared the project within your own group and with your partner(s) (meetings, activities, communication, etc.).

Per poter organizzare al meglio lo scambio, sono stati necessari numerosi sopralluoghi che lo staff di IBO Italia ha realizzato per avere una conoscenza dettagliata del territorio che avrebbe ospitato il gruppo.

For a better security, the youth leaders visited the hostel a couple of times in order to program together with the owners the management of spaces and times and also the menu, based on the participants' different needs (the presence of a muslim guy, for example, and of a guy affected by favism).

It had been necessary an encounter with an association of Vicenza, that works in the environmental education field, for major competencies and knowledges and for more involving activities.

The young participants were involved in five preliminary meetings during July and August. During these encounters the youngsters were called to build a part of the ideal tour from Panciu to Ferrara – that is what we called “ecological corridor”. The idea was born from the definition of “ecological corridor”, a connexion element between two or more natural areas, that works as a canal for the movements of animals and spores and as a zone through which the populations' exchange happens. It is right in this direction that we identified our conjunction corridor, in which the key words were encounter, welcoming, respect and sharing. In order to build this part of the “journey”, the participants were induced to reflect on three fundamental points: I AM, WE ARE, YOU ARE.

I AM was an occasion for the personal presentations, for the initial acquaintance and for the understanding of the exchange's participation motivations.

WE ARE is a basic passage for the creation of the group. The youngsters did not know each other before these meetings and it was necessary to work with them on the feeling of belonging to the group, composed by extremely different persons. It was required the same behaviour of openness, welcoming and kindness for all the participants, both italians and romanians.

Finally, YOU ARE was a way of talking about stereotypes and prejudices, so that the participants could verify how usual is to be influenced by them in our everyday life and in the preception of what sorrounds us. It was interessant to see how the pictures of the typical Italian and typical Rumanian were destroyed at the end of the exchange. The initial ideas and prejudices of the youngsters were changed; they realized that young people is the same all over the world.

Did you organise an Advance Planning Visit? Yes No

If so, please indicate the dates and venue and attach the final programme. How did the APV help you in the organisation of your project?

It was not possible to organize the Advance Preliminary Visit, but the presence of Letizia, a young participant to the exchange, at Panciu for a summer work camp was important. Her role was that of conjunction between youth leaders and youngsters; she was allowed to participate to the romanian group's preliminary meetings and to contribute with her ideas to the management and organization of the proposed activities.

C. Practical organisation

Please describe how the practical arrangements were organised:

- describe the logistical and practical support provided (transport, accommodation, etc),
- indicate which languages were used most frequently during the scheduled activities and free time, including information on language assistance provided,
- describe practical and logistical improvements you would make if you were to repeat the experience.

The group was hosted at the Pomposa Hostel, a structure inside the Praco Interregionale del delta del Po.

The participants slept in bedrooms for 4/6 persons, in mixed italian-romanian groups.

The meals were furnished from the hostel.

The displacements were frequent and possible thanks to the minibus (9 seats) provided by the association IBO Italia, to one of the youth leaders' car and to another minibus (9 seats) rented for the exchange's period.

The communication was simple and clear. During the first days it was necessary the mediatory help of the romanian youth leader, an italian mother-tongue but with an eccelent knowledge of the roamnian. It took only few days to the participants to relate and to understand each other, talking italian, romanian and also a little bit of english in the more difficult moments.

D. Financial aspects

Please describe your experience with additional funding for this project (in addition to the Youth in Action Programme grant). Include information if you had difficulties in your efforts to secure this additional funding.

To find an additional funding was not easy.

It was very important the participation of Panciu's Primaria, that provided us a couple of maxitaxi so that the group could reach the Bucarest airport (or Panciu, at return) without additional costs.

E. Involvement of young people

Please explain how the participants were selected and the groups set up. Explain how the young people were involved in each stage of the project: preparation, realisation, follow-up / evaluation.

The youngsters that participated to the exchange are in part students of Panciu's high school and in part youngsters of the association Rom Pentru Rom. The selection of Panciu's young students was made on the basis of their previous participation to other extra-scholastic activities, trying to give space to those with fewer opportunities (especially economic) to live such important experiences. The exchanged was, in fact, an incisive moment of non-formal education for youngsters with difficulties to overcome some prejudices.

The 10 participants were involved in all the various project's phases.

The young participants were involved in five preliminary meetings during July and August. During these encounters the youngsters were called to build a part of the ideal tour from Panciu to Ferrara – that is what we called "ecological corridor". The idea was born from the definition of "ecological corridor", a connexion element between two or more natural areas, that works as a canal for the movements of animals and spores and as a zone through which the populations' exchange happens. It is right in this direction that we identified our conjunction corridor, in which the key words were encounter, welcoming, respect and sharing. In order to build this part of the "journey", the participants were induced to reflect on three fundamental points: I AM, WE ARE, YOU ARE.

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At the end of the activities the participants were required to make an evaluation activity not only about the proposed activities, but also about the relationships and the feeling of the week they passed together

This is an extract from one of the youngsters' evaluation: "People who Saturday morning did not speak or were a little bit asocial, now laugh, joke with us as if there weren't any difference...The real way to be happy is to make other people happy...It is beautiful to see how everybody is happy to see you after a morning you passed away from the group".

The participants were actively involved especially during the exchange. All the proposed activities were discussed and shared with them and the oldest ones felt their responsibility towards the little ones. From the direct management of some activities to taking care of the little ones.

The presence of Letizia has been a conscious choice of both associations. Given the group's structure, in particular of the romanian group, it was necessary an intermediary figure between the participants and the youth leaders. For Letizia, indeed, this exchange has been an occasion of personal growth and a fundamental step in order to become the youth leaders for the next exchange's project that the associations are likely to present for the next year.

F. Intercultural dimension

Please explain how the following aspects have been tackled in your project:

- *communication between participants (e.g. how did you address language problems, if any),*
- *intercultural learning,*
- *development of mutual understanding, tolerance and fight against racism.*

At the beginning there were some problems of linguistic communication between the Italian and the Romanian young people. But later the problem was solved thanks to the presence of the youth leader of Romanian participants, an Italian boy who studied and worked as a voluntary in Romania. During the first days he had to mediate the communication between the two groups, but at the end of the exchange his role was not so necessary, because young people were able to communicate by using a mixture of Italian and Romanian words and by gesticulating: this fact means that something common was built and they found a way to communicate and express themselves. The best moments of communication were during the spare time, when participants talked about their daily life and their dreams without the mediation of the youth leaders, that were always ready to help them in any case.

The sharing of activities involved mixed groups, so boys and girls could speak with different people and could know better every participant.

The division in mixed groups favoured the mutual comprehension that led young participants to be conscious about the importance and reciprocal tolerance and respect. Even if our exchange hadn't involved a huge number of boys and girls, the composition of the group was really variegated- Italians, Romanians, Roma people, a Tanzanian boy and an Indian girl. So young people could live the European and intercultural dimension of the project and understand the importance of the absence of any form of racism or discrimination in the building of a united group. After an initial diffidence we passed to an environment of sharing and exchange, fun and serenity. Young people established strong relationships: the most significant example was the relationship between the Tanzanian boy and a Roma boy, they probably were the most exuberant of the group, they had in common the passion for dancing and they liked to pass their spare time talking about this issue.

The dimension of intercultural not formal learning was emphasized by the continuous organization of moments of exchange and comparison: music, food, photos, dance and many other things were the main objects of conversation.

Please indicate which activities made the greatest contribution to the intercultural learning of the participants.

The intercultural aspect of our exchange was not only present in the different provenience of young people, but also it was underlined by some activities, such as the intercultural party that took place in a didactic farm really welcoming and familiar. Cooking and eating together the typical meals of the two traditions (pizza, piadina, pasta, sarmale, ciorba de pui, tochitura moldoveneasca cu mamaliga...) and dancing with the rhythm of Italian and Romanian music favoured the exchange, sharing and relationships. Everybody realized that in the reality the other is not a diverse, on the contrary he lives in our same world and we all are members of the European Union. All the moments lived together (dancing, cooking, laughing and sharing photos) represented fundamental stages of this route aimed at intercultural meetings.

G. Achievements

Please describe what you achieved with this youth exchange in relation with e.g.:

- *the objectives of the project that you planned,*
- *the personal development of the participants (including learning objectives),*
- *the priorities of the Youth in Action Programme (please see the Programme Guide).*

We think that the youngsters understood the deep sense at the basis of this exchange.

Social inclusion and fight against discrimination were themes that we lived concretely in all the proposed activities and in the relationships built among the participants.

Despite the short exchange's duration we noticed some changes in the participants.

Living together and sharing ideas on little things as well as on bigger ones allowed them to open their horizons and to develop those skills of welcoming and respect of the different, that are so necessary in the actual multiethnic societies.

H. Impact

Who benefited from the exchange in addition to the participants directly involved?

Please explain the impact on the local community and how it was involved in the project.

The exchange "Youth in action.. for the European environment" had a huge impact on the local community. The goal was to create a sharing of knowledge and ideas among the involved entities, both the private and the public ones.

We needed the collaboration and the support of some local structures for the developing of the activities:

- ✓ *Pomposa Hostel:* We stayed in this hostel, that was welcoming and clean, familiarly conducted, appropriate to receive groups. The owners were helpful and interested in our project.
- ✓ *Primaria of Panciu:* it wasn't so easy to involve in the project Primaria of Panciu, but the determination of operators made the Primar understand the educative value of this experience. The participation of Primaria was fundamental, because provided the group with a maxi-taxi that brought young people to the Bucarest airport (and after again to Panciu) without facing further expenses.
- ✓ *Panciu's High school:* the school was involved in the experience lived by the 10 boys. Many meetings were organized in order to present the results of the project to other students and to their parents. These meetings representes a good occasion to promote youth programs proposed by the European Community.

We want to thank also the "Ente Parco Delta del Po", "La fattoria didattica La Rotta", "Hera Ferrara (multi-services company) for their collaboration.

We are convinced that the major and most significant impact at the local level was produced at the end of the exchange, when boys and girls came back to their own groups (school classroom, dance group, scout group, roma community, Rom pentru Rom association) and could tell their friends what they lived during that intense week of sharing and comparison. We hope this will cause the involving of other participants in the youth exchanges of the European program "Youth in action".

I. Visibility

Please describe:

- how you ensured the visibility of the support received from the Youth in Action Programme,
- how your project provided clear promotional added value for the Youth in Action Programme.

The project of youth exchange, promoted by Rom pentru Rom and Ibo Italia with the support of the European program "Youth in action" was made visible thanks to the creation of leaflets and flyers aimed at looking for participants and informing about the project. Informative meetings, organized at the Rom pentru Rom site and at school, were important instruments of communication.

The Asociatia Rom pentru Rom staff met also the representative members of the primary school, showing them both the project Youth in action and the exchange program.

The major visibility was given at the end of the exchange, thanks to the organization of meetings, that involved all the students of the high school and also their parents, and young people belonging to the association's educative centre.

The meeting of Ferrara institutions, participants and the youth leaders made the program locally visible.

J. Evaluation and Follow-up

Please give details regarding evaluation you carried out with your partners and within each group, both during the exchange and after the project was finished. Have you planned follow-up activities (e.g. new projects within the framework of the Youth in Action Programme, continuous contact with the partner group(s), etc.)?

Every day we asked young people to evaluate the exchange. We gave them a personal paper with a table showing the days of the exchange and the elements to evaluate. Young people took notes of their "health state" (their mood in the morning, relationship with the other boys and educators) and of the proposed activities (level of fun, interest towards the issue) by making graphics of their emotions. They used a series of images with a specific meaning (a smile if the judgement was positive and a sad emoticon if the judgement was negative). The periodical observation of the papers allowed us to know how young people perceived the exchange and to make the appropriate corrections when necessary. We chose this kind of evaluation to make easier the communication and boys' expressivity, and the result was positive.

In addition, at the end of the exchange young people were asked to evaluate not only the activities but also the relationships established among the participants and the emotions felt during the week.

Here are some sentences they wrote:

" I've understood the importance of the voluntary service. I've not noticed cultural differences, may be the language has been a problem, but not so big. Before I associated Romania with a grey colour, but now I associate it with red, green or blue. Romania we are coming!"

"To see a GROUP of people makes me so happy...and above all I'm happy when I can see a group composed by so different kinds of people that are able to stay all together. It's difficult to describe such a beautiful thing".

Both the associations want to continue to involve young people, both in activities aimed at making aware their coetaneous about the situation and in activities organized ad hoc for them, in order to continue the education towards intercultural issues.

As a first step young people were invited to participate in the concourse promoted by the European Community "The European Community and the non discrimination", the proposal was accepted with enthusiasm and participation. The concourse was also an occasion to involve their friends in the debate and in the creation of the poster.

Romanian young people have been involved in all the activities of the association. It was hard, but we tried to improve their presence and contribution.

The link between IBO Italia and Rom pentru Rom is continuing positively and there are the conditions to present an other exchange project that will involve many other European countries.

K. Dissemination of results (valorisation)

Please give a detailed description of standard measures undertaken to disseminate the outcomes of the project, as well as to promote best practice.

The international exchange received a great visibility during the phase of its preparation and during its development. The relation between the "Rom pentru Rom" and the schools in Panciu was promoted, because schools represented a big support for the preparation of the meeting and for the diffusion of the reached results. Young people who participated in the exchange were involved in educational activities through which they could enthusiastically transmit their own experience. The project was shown also to the students' parents of the High school of Panciu, and they really appreciated the efforts of Rom pentru Rom association and of the school. In Italy the closed bond among participants had an extremely important value. It was asked to participants to write an article -that will be published in the IBO magazine and in the IBO newsletter in order to maintain the relation between the two European countries, and 5.000 copies of it will be distributed not only in Italy but also in many other European countries. Moreover, young people will publish another evidence and also the most significant photos of the exchange on the IBO Italia web-site (visited by almost 20.000 persons monthly). The results obtained thanks to this project and to the European program "Youth in action" will be emphasized during the 50th birthday of the association, that through the organization of many events, meetings, exhibitions will show the activities carried out during the last years. In particular, the IBO Italia national site will host the international council of the European IBOs, and so there will be the occasion to share the results of this new experience. The web-site called Occhi Aperti (www.occhiaperti.net) is an other instrument that young people can use in order to transmit the existence of youth exchange projects and also their own experience. Occhi Aperti is an on-line newspaper redacted by young people and aimed at young people too. Both Italian and Romanian have attended a course to learn how to manage the site, in order to have the possibility of creating a free access web space, through which it is possible to keep in touch and to open debates on issues they consider most interesting. It will represent a way to grow up together, giving values to cultural and ideal diversity.

Did you implement additional valorisation and follow-up activity measures? Yes No

If so, please describe them.

L. Inclusion of people with fewer opportunities

Did your project involve young people with fewer opportunities (facing situations that make their inclusion in society more difficult, see main difficulties identified herebelow) and/or special needs (mobility problems, health care, etc.)? Explain how the programme was adapted to particular needs of participants.

Panciu, the small town near Focsani, where the Association Rom Pentru Rom has been working since 2000, does not give the idea of an evident poverty; the real poverty concerns the suburbs where about 650 people belonging to the rom ethnic group live; they suffer from conditions of very heavy hardships and privation, they are unpopular and emarginated. IBO Italia collaborates with the Romanian association to promote the minor and minority rights and the fight against discrimination through activities for the most disadvantaged children and adults. All the projects that IBO Italia has implemented in Panciu (from the recreation centre to the working and solidarity camps, to the sending of volunteers for the Civil service and the European Voluntary Service) want to contribute to fight against the causes generating the vicious circle of poverty, marginalisation and the "social diseases" such as illiteracy, drop outs and unemployment. It is just this point of view to improve the social inclusion that has inspired the idea of an exchange of young people between Italy and Romania, because we want to concentrate our efforts on the young people because they are important resources for the future.

The students in Panciu come from disastrous family conditions and live in very very small houses. The adults live on their wits because they cannot find work; in such a context the children grow up without reference people and values, without perspectives nor hopes for the future. Moreover, according to a recent survey, in Romania one million children are obliged to work; as a consequence, they lack in education and are subject to physical and psychological abuses.

The exchange of young people was an opportunity for the students both for travelling, knowing a country and a culture quite different from theirs (because of poverty, the possibilities of mobility are practically inexistent), and for building up interpersonal relationships free from prejudices and stereotypes

Number of young people with fewer opportunities involved in the project:

Please tick the situation they face:

- | | |
|--|---|
| <input type="checkbox"/> Educational difficulties (early school-leavers, etc.) | <input checked="" type="checkbox"/> Economic difficulties |
| <input checked="" type="checkbox"/> Social difficulties (discrimination of any kind, drug problems, broken families, etc.) | <input type="checkbox"/> Disability |
| <input checked="" type="checkbox"/> Cultural differences | <input type="checkbox"/> Health problems |
| <input type="checkbox"/> Other: please specify: | <input type="checkbox"/> Geographical difficulties |

M. Protection and safety

Did you face critical situations that endangered the safety of participants? If so, please describe the situation and how you handled it. Describe improvements you would make if you were to repeat the experience.

N. Additional information

Give any additional information, observations, comments or recommendations that may be useful for future projects as well as to the European Commission, the Education, Audiovisual and Culture Executive Agency or the National Agency. You may give some indication of participants' personal assessments of the project with the support of two or three individual evaluations. Describe specific difficulties you encountered in implementing your project.

We had great difficulties to involve Italian young people. We've received notices about the approval of the project really late, they were already on holiday and it was really difficult for us to contact and to involve them. It would have been easier if we had contacted them in June.

In addition, the school autonomy has allowed lessons to start before the region-wide expected date, and so many young people couldn't participate in the project.

We will choose a different period for the next exchange, by trying to avoid the overlap of the many proposals boys and girls receive during the summer.

Even if young people knew the existence of international exchange projects, initially they were diffident, because they thought these programs were like school experiences. They have been positively surprised by the style and the method used during the work, but it wasn't so easy for them to abandon a school approach.

Part V. Financial report

All items in euros

For further information please consult the Youth in Action Programme Guide for funding rules and your agreement for accepted amounts.

Please fill in only one section (A.1, A.2, or A.3) below.

	Total amount as accepted in your agreement	FINAL STATEMENT	Final assessment (to be filled in by NA or EACEA)
A.1 Sending organisation / group (bilateral and trilateral projects submitted at national level)			
Travel costs (70% of actual costs)	2100.00	1844.61	
Advance planning visit (actual costs)			
Advance planning visit (scale of unit cost)			
Preparation of participants and activities	330.00	330.00	
Exceptional costs – if applicable			
Sub-total			
Additional follow up / valorisation activity costs (up to 10% of the sub-total grant for the sending organisation/group)			
Total grant for the sending organisation / group	2430.00	2174.61	

A.2 Host organisation / group (bilateral and trilateral projects submitted at national level)			
Preparation of activities and participants			
Activity costs			
Exceptional costs – if applicable			
Sub-total			
Additional follow up / valorisation activity costs (up to 10% of the sub-total grant for the host organisation/group)			
Total grant for the host organisation / group			

A.3 Coordinating organisation / group Only for: 1) Multilateral and itinerant projects submitted at national level 2) All projects submitted at European level			
Travel costs (70% of actual costs)			
Advance planning visit (actual costs)			
Advance planning visit (scale of unit cost)			
Preparation of participants and activities			
Activity costs			
Exceptional costs – if applicable			
Sub-total			
Additional follow up / valorisation activity costs (up to 10% of the sub-total grant for the coordinating organisation/group)			
Total grant for the coordinating organisation / group			

B. Co-funding			
Other Community funding for this project (please specify)			
Other contributions to this project (please specify)			

C. Payments			
Pre-financing payment already received from the Youth in Action Programme			
Expected balance claimed OR to be reimbursed to the Youth in Action Programme			

Calculation of final grant request

All items in euros

If more space is needed, please add rows.

Travel costs (young people and group leaders)						
Organisation/group	Number of persons	From	To	Means of transport	Costs 100%	Costs 70%
Rom pentru Rom	11	Bucarest	Venezia	plane	1502.53	1051.77
Rom pentru Rom	10	Bologna	Bucarest	Plane	1114.06	779.84
Rom pentru Rom	1	Declaration of Parental Authority			9.29	6.5
Rom pentru Rom	1	Declaration of Parental Authority			9.29	6.5
TOTAL					2635.17	1844.61

Advance Planning Visit – actual travel costs					
Organisation/group	Number of persons	From	To	Means of transport	Costs
<i>Subtotal</i>					

Advance Planning Visit – scale of unit cost calculation					
Organisation/group	Number of persons	Venue	Number of days	Scale of unit cost per day	Total
<i>Subtotal</i>					
TOTAL ADVANCE PLANNING VISIT					

Preparation of activities and participants – fixed amount calculation		
Number of organisations	Fixed amount per organisation	Total
1 Rom pentru Rom	330.00	330.00
<i>Subtotal</i>		330.00

Activity costs – fixed amount
<i>Subtotal</i>

List of participants and leaders (For more participants use copies of this page or extend the list with copy/paste of rows below)

Project title:		"Youth in action... for European Environment"						
Venue:		Parco Interregionale del Delta del Po		Dates:	8-14 September 2007			
No.	Family name, first name	Home address	Country of residence	e-mail address	Female (F) or male (M)	Participant (P) or leader (L)	Year of birth	Signature
1	CUCCO CLARA	VIA MATILDE SERA 5 – 44100 FERRARA	ITALIA	claracucco@libero.it	F	LEADER	1979	ANNEX 1
2	CRISTINO GIUSEPPE	CONTRADA SAN GIACOMO – 83037 MONTECALVO IRPINO	ITALIA	giuseppe_cristino@yahoo.it	M	LEADER	1982	ANNEX 1
3	COCIORBA MARIANA LUMINITA	STR. COSTACHE NEGRI, NR 50 PANCIU, JUD VRANCEA COD 625400	ROMANIA	luminita-cociorba@yahoo.uk.com	F	LEADER	1967	ANNEX 1
4	SABBA LETIZIA	VIA COSME' TURA 18 – 44100 FERRARA	ITALIA	eletizia@hotmail.com	F	PARTICIPANT	1984	ANNEX 1
5	PAGANONI ELENA	VIA PONTEGRADELLA 99 – 44100 FERRARA	ITALIA	e.verderana@libero.it	F	PARTICIPANT	1992	ANNEX 1
6	PAGANONI GAIA	VIA PONTEGRADELLA 99 – 44100 FERRARA	ITALIA	gaiapaga@libero.it	F	PARTICIPANT	1994	ANNEX 1
7	BELLANI BIANCA	VIA BOARETTI 2 – 44037 JOLANDA DI SAVOIA	ITALIA	bia.winnie@gmail.com	F	PARTICIPANT	1992	ANNEX 1
8	AGNELLI FRANCESCO	VIA DELLE OMBRE 6 – 44037 JOLANDA DI SAVOIA	ITALIA	cesco_90@hotmail.it	M	PARTICIPANT	1990	ANNEX 1
9	RASHIDI RAJABU	VIA VERGA – 44100 FERRARA	ITALIA		M	PARTICIPANT	1994	ANNEX 1
10	POPPI LAXMI	VIA BORGOVADO – 44100 FERRARA	ITALIA	lisius_92@hotmail.it	F	PARTICIPANT	1992	ANNEX 1
11	SAVRIÈ CATERINA	VIA DEI GERANI 128 – 44100 FERRARA	ITALIA		F	PARTICIPANT	1994	ANNEX 1
12	PARRETTA CHIARA	VIA G.B. LANZA 8/C – 44100 FERRARA	ITALIA		F	PARTICIPANT	1994	ANNEX 1
13	PANAETE OANA	STR. NICOLAE TITULESCU, NR 23 PANCIU, JUD VRANCEA COD 625400	ROMANIA		F	PARTICIPANT	1989	ANNEX 1

List of participants and leaders (For more participants use copies of this page or extend the list with copy/paste of rows below)

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1	CUCCO CLARA	VIA MATILDE SERA 5 – 44100 FERRARA	ITALIA	claracucco@libero.it	F	LEADER	1979	ANNEX 1
14	PASCANU CATALIN	STR. SOVEJANA, NR 2 PANCIU, JUD VRANCEA COD 625400	ROMANIA	rompentrurom@panciu.net	M	PARTICIPANT	1992	ANNEX 1
15	PALADE IONELIA	SAT MOVILITA COMUNA MOVILITA JUD VRANCEA	ROMANIA		F	PARTICIPANT	1989	ANNEX 1
16	CAMPEANU ANA MARIA	BLD. INDEPENDENTEI, BL. B1, ET.2, AP 11 PANCIU, JUD VRANCEA COD 625400	ROMANIA		F	PARTICIPANT	1989	ANNEX 1
17	MANOLACHE ELENA	SAT VALENI COMUNA MOVILITA JUD VRANCEA	ROMANIA		F	PARTICIPANT	1989	ANNEX 1
18	HANGHIUC IONUT	STR. CUZA VODA NR 29, PANCIU, JUD VRANCEA COD: 625400	ROMANIA	nthanghiuc@yahoo.com	M	PARTICIPANT	1992	ANNEX 1
19	HANGHIUC CRISTINA	STR. CUZA VODA NR 29, PANCIU, JUD VRANCEA COD: 625400	ROMANIA	rompentrurom@panciu.net	F	PARTICIPANT	1994	ANNEX 1
20	BOGDAN PUIU	STR. NICOLE TITULESCU BL. B2, ET2, AP 5 PANCIU, JUD VRANCEA	ROMANIA		M	PARTICIPANT	1989	ANNEX 1
21	MACXIM CATALIN	VIA ZANARDI – 44100 FERRARA	ROMANIA		M	PARTICIPANT	1993	ANNEX 1
22	ILEA MARIUS ADRIAN	BLD. INDEPENDENTEI, BL.28, ET.1, AP 6 PANCIU, JUD VRANCEA	ROMANIA	masu_viper@yahoo.com	M	PARTICIPANT	1990	ANNEX 1

The European Commission, the Education, Audiovisual and Culture Executive Agency and the National Agencies inform the participants that all data provided in this report will be used for the purposes of solely managing and evaluating the Youth in Action Programme. All personal data collected for the purpose of this project shall be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies.

Data subjects may, on written request, gain access to their personal data. They should address any questions regarding the processing of their personal data to the Education, Audiovisual and Culture Executive Agency or the relevant National Agency. Data subjects may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time.